



# WEBER STATE UNIVERSITY

## CONTINUING EDUCATION CONCURRENT ENROLLMENT

### Syllabus

**WSU Department Name**  
Communication

**WSU Course Number & Listing**  
COMM HU2110: Interpersonal and Small Group Communication (3 Credit Hrs.)

**High School:** Fremont High School  
WSU Concurrent Adjunct Instructor: Patrick Murphy  
High School Course Name: Communication 2110  
2018-2019

**(Attention:** Contact the College or University you wish to attend to make sure that these Concurrent Enrollment courses will meet your goals for fulfilling General Education requirements or will count toward your chosen major).

**Concurrent Adjunct Instructor's Office Hours**  
2:30-3:00 daily plus EdVisory workdays

**Concurrent Adjunct Instructor's phone and email**  
Phone: 801-452-4000      Email: patmurphy@wsdmail.net  
Website: <http://www.wsdstaff.net/~patmurphy/>

**Prerequisite High School Courses if any**  
None

**WSU Course Description:**  
This course is designed to provide you with basic knowledge about interpersonal and small group communication. You will have the opportunity to develop skills that allow you to improve relationships in your workplace and personal life. In addition, you will experience working as a member and a leader of groups.

**WSU Arts and Humanities Statement & Course Objectives:**

Becoming a well-educated person requires growing, evolving, enriching and refining oneself as a human being and contributing to a better world. Becoming well-educated involves learning to interact with the world around us as well as preparing for a career. Students satisfying the humanities general education requirement through COMM 2110 will gain skills, abilities, and/or increase understanding in three areas:

Area #1: Students will address critical thinking, cognitive learning, and problem solving skills (both individually and in groups).

Area #2: Students will improve or develop their knowledge and understanding of key themes and principles, key terminology, and the history, underlying theory and applicable ethical standards in the Communication discipline.

Area #3: Students will improve their ability to recognize and appreciate diverse thought and traditions (and their effects); and forge relationships with other disciplines and breadth areas (e.g., Sociology and Psychology)."

**WSU Required Textbook & Materials:**

Edwards, Edwards, Wahl, and Myers. *The Communication Age: Connecting & Engaging*. Second Edition. ISBN-13: 978-1483373706

**WSU Course Requirements:**

All students are expected to:

1. Read any assigned background and supporting materials including the texts for the course and be prepared for chapter quizzes on the assigned dates.
2. Attend class and participate in class discussions and activities.
3. Complete three smaller essays as scheduled.
4. Complete one term paper as scheduled.
5. Complete one group service project and report on it.
6. Complete four exams as scheduled.
7. Complete various projects as assigned by the instructor.

**Center for Community Engaged Learning:**

Shepherd Union Building, Room 327

Phone: (801) 626-7737

<https://www.weber.edu/ccel>

**Attendance:**

Much of the learning from this course comes from class participation. Many of the class activities used to reinforce or add to the material in your textbooks will be unannounced. If you are not in attendance on the day of an activity, you lose the opportunity of learning something that will help you both academically and in your personal life. Additionally, when you take this class you are joining a learning team. As such, we all have a

responsibility, not only to ourselves but to each other, to be present each class session, both physically and communicatively.

As per the Weber State University communication department policy, attendance at 90% of all scheduled class sessions is required in order to gain University credit. Absences due to family vacations will not be excused. (Example: The class is one semester, two quarters, long - 1-4 absences and the grade is unchanged, 5 absences the grade will be dropped one full grade, 6 absences will result in a drop of two full grades, 7+ absences the grade will be an F. Anything below a grade of B- will not earn college credit and will result in academic probation at WSU.)

### **Small Groups:**

Early in the semester you will be assigned to a permanent group. These groups will provide you with the opportunity to apply what you learn from readings and class discussion. A major portion of your individual grade will be determined by how well your group performs on group examinations and projects. Therefore, your personal success in this course will depend in part on the performance of your teammates. You might find it necessary occasionally to meet with your group outside of class time.

### **Class Participation:**

Active Participation is essential for your success in this course. "Active Participation" includes: (1) Attendance—both at classes (see above), and group meetings; (2) Preparation—you are expected to have completed the assigned readings before each class session; (3) Discussion—you will be expected to demonstrate a knowledge of the readings through the quality (not necessarily quantity) of class and group discussions; (4) Class Activities—you are expected to actively participate in class exercises. (5) Group work—you are expected to fully participate in all activities, assignments, and projects with your assigned group; (6) Engagement—not cell phones or texting or sleeping during class.

Anonymous feedback regarding your participation within your group will be solicited at the end of the semester.

Cell phones and other electronic devices will be allowed in class during appropriate, professor approved, activities. Otherwise, these devices should be put away.

### **Exams:**

There will be four objective exams (true/false; multiple-choice, etc.) each consisting of two parts. First, each group will work together on a group exam. Immediately following each group exam an individual exam will be given. The individual exam will also be objective and will cover exactly the same material as the group exam. Scoring exams will be as follows:

- (1) If your individual score is higher than your group's score, you will receive the higher individual score for your exam grade. (Example: Your group earns a 92 on the group exam, but you earn a 95 on the individual exam. Your grade = 95)

- (2) If your individual score is within 10 points of your group's score, you will receive the higher group score for your exam grade. (Example: Your group earns a 92 on the group exam, but you earn an 83 on the individual exam. Your grade = 92)
- (3) If your individual score is more than 10 points lower than your group's score, you will receive an average of the two scores for your exam grade. (Example: Your group earns a 92 on the group exam, but you earn a 76 on the individual exam. Your grade = 84 [ $92 + 76 = 168 / 2 = 84$ ])
- (4) If your individual score is below 70%, you will receive your individual score without the benefit of the group. (Example: Your group earns a 92 on the group exam, but you earn a 66 on the individual exam. Your grade = 66.)

NOTE: Exams must be taken on the day scheduled. Any group member not present for the group exam, or arriving after the group exam has begun, will not take the group exam. Make-up exams are difficult to administer and will only be considered at the discretion of your on-site instructor in extreme cases. Makeup exams will not be administered one week after the student's return to class. Discuss your situation with your professor in advance of the scheduled exam.

**Written Assignments:**

Three short written assignments (4-6 pages) and one term paper (6-8 pages) are required. Additionally, a short written proposal (1-2 pages) of your group term project written by the group. These written assignments must be typed and will be graded on writing as well as content. Failure to turn work in on time will result in the loss of points. All work must be completed to pass the course.

**Term Paper: Personal Reflection**

A personal narrative about your experience and leanings from this course is required as your individual "term paper." This reflection paper-written as a narrative in the first person voice-is intended to enable you to integrate your learning from the texts, class discussions, and your group experience and connect them with your life experiences. You will cover your experience from the course (a minimum of 4-6 pages in length, typed double spaced with 1 inch margins.) Please, no plastic or paper binders. I will provide you with evaluation standards and a written model of this paper when it is assigned.

**Group Project Proposal:**

A 1-2 page service leaning proposal from the group will be required before your group actually begins its service. These reports will provide an opportunity for me to give you feedback on the work your group is doing. If your group proceeds with its plan before receiving feedback from me it runs the risk of making an error that could negatively affect your grade.

**Group Term Project:**

Each group will identify, plan, and execute an 8-hour community service project, and then report on it at the end of the trimesters. Group projects will be evaluated based on

criteria that will be given to you when the project is assigned. Your group will have limited class time for the project, so you will have to spend some time working together outside of class. *Please realize that these meetings are part of your class preparation/homework.*

**Late Work:**

Late work not specified will be docked 10% per school day in which it is not turned in. After ten days of being late, no assignment will be graded.

**WSU Grading:**

Your final grade will be based on the accumulation of 1,300 points as follows:

- (1) Four exams worth 100 pts each 400  
*(Exams will be prepared by WSU faculty and administered by on-site instructor.)*
- (2) Chapter Quizzes 120
- (3) A group service-learning project, presentation, and documentation. 150
- (4) Three 2-4 page essays (50 points each) 150
- (5) A final 6-8 page essay 100
- (6) Service Learning Project Proposal 50  
*(To be done 48 hours BEFORE the project is started)*
- (7) Miscellaneous Homework Assignments 100

**TOTAL POINTS 1,070**

93%-100% = A	80% – 82% = B-	67% – 69% = D+
90% – 92% = A-	77% – 79% = C+	63% - 66% = D
87% – 89% = B+	73% - 76% = C	60% – 62% = D-
83% – 86% = B	70% – 72% = C-	Below 59% = E

**Scope and Sequence of Course Content:**

Unit One

- Chapter One: Communication in the 21st Century
- Chapter Two: Perception, Self, and Communication
- Exam One

Unit Two

- Chapter Three: Verbal Communication
- Chapter Four: Nonverbal Communication
- Essay One: Breaking the Norms Exercise and Paper
- Dinner Presentations
- Exam Two

### Unit Three

Chapter Five: Listening

Chapter Six: Communication, Culture, and Diversity

Essay Two: Signature Assignment - Confrontation

Exam Three

### Unit Four

Chapter Seven: Interpersonal Communication

Chapter Eight: Small Group and Team Communication.

Essay Three: Ten Most Influential People

Group Presentations

Group Service Learning Proposal

Final Reflection Paper

Exam Four

### **WSU Course Evaluation:**

As a concurrent student, you are given the privilege of evaluating this concurrent course. This is an anonymous evaluation which allows you an opportunity to express your opinions of the course and the instructor.

### **WSU Student Code of Conduct**

Download the WSU Student Code of Conduct at:

[www.weber.edu/concurrent/students/CodeOfConduct.asp](http://www.weber.edu/concurrent/students/CodeOfConduct.asp)

### **Disability Accommodation**

PPM 3-34 notes: "When students seek accommodation in a regularly scheduled course, they have the responsibility to make such requests at the Center for Students with Disabilities before the beginning of the quarter [semester] in which the accommodation is being requested. When a student fails to make such arrangements, interim accommodations can be made by the instructor, pending the determination of the request for a permanent accommodation." Weber State University Concurrent Enrollment students who have a pre-established 504 Plan or IEP may continue using the accommodations established therein during CE courses, provided that the accommodations have proven effective and are reasonable for a university level course. Faculty, staff, parents, and students may contact WSU Disability Services at any point to discuss or verify accommodations for CE classes. CE students should discuss their accommodation needs with faculty as soon as possible. Most questions or situational issues can be discussed and subsequently resolved to meet the students' needs. Students should provide faculty with written (print or email) requests of accommodations for their approved 504 or IEP plan.

Dear Parent or Guardian:

Carefully read the attached syllabus for Communication 2110, a Weber State University concurrent enrollment class. If you student performs well in the first few weeks of class, he or she will be eligible to enroll for three hours of university credit. Please call or e-mal me if you have any questions.

Sincerely,  
Patrick Murphy

Sign here to indicate that you have read and support the class policies of Communication 2110 as outlined above. Return this form with your student. Keep the syllabus for your own records

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Student Name (Please Print)